

## **District Level ILP Accommodations Report**

This report allows Administrators to see all the ILP Accommodations for each student in the district. The report can be filtered by school, grade, or age. It can also be sorted by accommodation, school, or assessment. The report can be run in an Excel format or a Text format.

To pull this report, click on Reports on the Green Menu Bar.



On the EL Reports Tab, click on the ILP Accommodations Report (xls) for an Excel report or the ILP Accommodation Report (txt) for a text version.

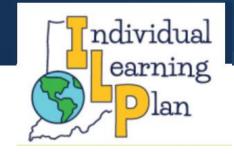


The following screen will allow you to limit the report by grade or choose sort options.

## Reports - ILP Accommodations Report

Select Students to Include:												
☐ Display school names instead of school codes in the report												
School:	(if none are checked	l, all schools are	included)									
	All Schools		•									
Grade:	(if none are checked	l, all grades are	included) ?									
	Pre-School	4th Grade	Freshman	Un-graded								
	Kindergarten	5th Grade	Sophomore	Post Graduate								
	1st Grade	6th Grade	Junior	Grade 12+ / Adu								
	2nd Grade	7th Grade	Senior	Age 0-2 years								
	3rd Grade	8th Grade										
Age:	(if none are checked	d, all ages are inc	cluded) ?									
	_5 _8 _	10 🗌 12	14 16	]18								
	<b>□</b> 6 <b>□</b> 9 <b>□</b>	11 🗌 13 📋	15 17	19								

□ 7



## **District Level ILP Accommodations Report Page 2**

Once your report is complete, you can find it at My Account and My Reports.



The final Excel report will look like this:

Indiana Demo – Corporation ILP Accommodation Report									
STN	Student	Gr	Age	DOB	School Code	Accommodation	Accommodation Code		
000013	Arroyo, Test	K	8	08/01/2012	111	Extended time			
000013	Arroyo, Test	K	8	08/01/2012	111	Extended time	Е		
090909	Test, Julie	1	5	06/16/2015	HSOM	Additional breaks during testing			
090909	Test, Julie	1	5	06/16/2015	HSOM	Allow student to complete assignments in multiple ways (e.g. oral response, creating a visual, completing a graphic organizer, etc.)			
090909	Test, Julie	1	5	06/16/2015	HSOM	Allow student to demonstrate under- standing in multiple ways (e.g. drawing, labeling, explaining orally, etc.)			
090909	Test, Julie	1	5	06/16/2015	HSOM	Assign peer partner (English or native language speaking)			
090909	Test, Julie	1	5	06/16/2015	HSOM	Assign preferential seating (e.g. near teacher or near native-lang. peer)			

The text report is much harder to read but is useful for import into another system.